

# I Beasy.

Dec'21  
35th issue



# Staff Writers



LYAZIZA  
SAGIMBAYEVA



ARAILYM  
MUNAITPAS

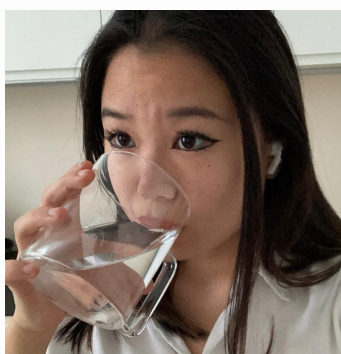


NURSULU  
YESHKEYEVA



SYMBAT  
TUSUPBEKOVA

# Chief Editors



DIANA KHO



YASMINA ISMATOVA



AMINA  
TEMIRZHANOVA

# IBeasy

School newspaper



SARA TAPALOVA



LINA  
AYAPBERGENOVA



ELMIRA ABENOVA



DARIYA SAVRUKOVA



## Designers



DINARA DANAYEVA



MALIKA MOMBAY



ZHANSAYA  
ZHASSULANOVA



MADINA  
KHASSEANOVA

## Illustrators



KAMILLA OMAROVA



ARU KUDASSOVA



ZHANIYA  
TURSYNBAY



ELMIRA TUGRALINA



DARIGA ALIBEKOVA

# Мектеп президентімен үлкен сұхбат



Ағымдағы оқу жылының басталуымен мектебімізде өткен президенттік сайлау нәтижесінде ең жоғары дауыс жинаған үміткер Тілеумұратин Жалғастың мектеп президенті болып сайланғаны белгілі болды. Осыған орай, біз президенттік уақыттың небәрі 2 айы ішінде сан түрлі жобалар мен іс-шараларды жоғары деңгейде әрі сәтті ұйымдастыруда белсенді араласқан мектеп президенті Жалғастан мектептегі өзгерістер, президенттік және алдыға қойған мақсаттары жайлы сұхбат алдық.

Әрбір мектеп оқушысының мектепті сапалы білім беру ордасына айналдыру мен дамытуда өзіндік пікірі мен идеялары бары айқын. Сәйкесінше, мектеп көшбасшысы Жалғас та өзін президенттік сайлауда үміткер болуға ынталандырған басты себеппен бөлісті:

МЕКТЕП ПРЕЗИДЕНТІ БОЛУҒА НЕ ЫНТАЛАНДЫРДЫ? МЕКТЕП  
ПРЕЗИДЕНТІ БОЛЫП САЙЛАНУҒА ЖЕТЕЛЕГЕН ЖЕКЕ МАҚСАТ  
НЕМЕСЕ АРМАН БОЛДЫ МА?



Әрине, мектеп президенті болуға ынталандырған басты себеп - алға қойған мақсаттарым. Мектебіміздің ішін түрлендіріп, оқушылардың академиялық және мектептен тыс дамуына қолайлы жағдай жасағым келді. Қолда бар мүмкіндікті пайдаланып, мектепке өз пайдамды тигізейін деген ой болды, - деп жауап берді Жалғас.

Бұл сезімді сөзбен айту жеткіліксіз болар. Мені бірден қуаныш пен мақтаныш сезімдері бойлады. Бұл мақтаныш өзім үшін емес, достарым үшін болды! Себебі, менің дәл осындай жетістікке жетуімде олардың тікелей көмегі мен қолдауы үлкен рөл ойнады. Жағдайды пайдалана отыра, мені қолдап, маған көмектескен барлық достарыма тағы да үлкен алғысымды білдіргім келіп отыр! Көп рахмет! Президенттіктің 2 айының нәтижесінде мен бұл қызметтің өте талапты екендігін түсіндім. Сондықтан да, оған да біршама уақыт бөлуге дайын болу керек дегім келеді.

МЕКТЕП ПРЕЗИДЕНТІ  
БОЛЫП САЙЛАНҒАНДА  
ҚАНДАЙ СЕЗІМДЕ  
БОЛДЫҢ? ПРЕЗИДЕНТ  
БОЛУ ҚАНШАЛЫҚТЫ  
ҚИЫН?

МЕКТЕП ПРЕЗИДЕНТІНІҢ  
БОЙЫНДА ҚАНДАЙ ЖЕКЕ  
ҚАСИЕТТЕР МЕН ДАҒДЫЛАРДЫҢ  
БОЛУЫ МІНДЕТТІ?

Мектеп президентінің және жалпы барлық көшбасшылардың бойында жауапкершілік, түсініспеншілік, шыдамдылық және жайдарылық пен тіл табыса білу дағдылары болу керек деп санаймын.

Меніңше, мектебіміздің өзін-өзі басқару ұйымының рөлі өте маңызды. Өйткені, ол жалпы мектеп өмірінің, іс-шаралардың “генераторы” деп санаймын. Сонымен қатар, әрбір министр мен ұйым мүшесінің жұмысын өте бағалы деп білемін. Сондықтан да, өзін-өзі басқару ұйымының мектеп өміріндегі рөлі жоғары.

МЕКТЕПТЕГІ ПРЕЗИДЕНТТІҢ  
МІНДЕТТЕРІ ҚАНДАЙ ЖӘНЕ  
ОНЫҢ ЖАУАПКЕРШІЛІГІНЕ НЕ  
КІРЕДІ?

Сайлауалды бағдарламамда айтып өткендей, мектептің карантиннен кейінгі атмосферасын жандандыру, оның әрі қарай дамыту үшін мен олимпиадалық қозғалыс, спорттық турнирлер, мәдени кездесулер мен іс-шаралар және әлеуметтік желідегі пайдалы белсенділікті дамытуды қолға алдым. Ұйыммен бірге алға қойылған жоспарларды орындаймыз деген сенімдемін. Межелеген мақсаттарды жүзеге асыру үшін мектеп қауымдастығының жылы қабылдауы мен қолдауын күтеміз!

МЕКТЕП ҚАУЫМДАСТЫҒЫ  
ҮШІН ОҚУШЫЛАРДЫҢ ӨЗІН-  
ӨЗІ БАСҚАРУ ҰЙЫМЫНЫҢ  
РӨЛІ ҚАНШАЛЫҚТЫ  
МАҢЫЗДЫ?

Менің мектеп президенті ретіндегі міндетім - мектеп ішіндегі өмірді бақылап, оның жаңа тыныспен жандануына өз үлесімді қосу. Бұл жауапкершілікке негізінен әртүрлі іс-шараларды ұйымдастыру, кездесулер мен жиындарда мектеп абыройы мен позициясын қорғау тәрізді міндеттер кіреді.

МЕКТЕП ПРЕЗИДЕНТІ  
РЕТІНДЕ ҚЫЗМЕТ АТҚАРУДА  
МЕКТЕБІМІЗДЕ ҚАНДАЙ  
ЖАҢАШЫЛ ӨЗГЕРІСТЕРДІ,  
ЖОБАЛАРДЫ ІСКЕ АСЫРУ  
ОЙДА БАР? ОСЫ  
МАҚСАТТАР МЕН  
ЖОСПАРЛАНҒАН НӘТИЖЕГЕ  
ЖЕТУДЕ МЕКТЕП  
ҚАУЫМДАСТЫҒЫНАН  
ҚАНДАЙ ҚОЛДАУ НЕМЕСЕ  
КӨМЕК КҮТІЛЕДІ?



ӨЗІҢ ТУРАЛЫ АЙТА КЕТСЕК,  
БОЛАШАҚТА МЕКТЕПТІ  
БІТІРГЕН СОҢ ҚАНДАЙ  
МАҚСАТТАРҒА ЖЕТУДІ  
ЖОСПАРЛАЙСЫҢ?

Менің қазіргі таңдағы үлкен және жақын мақсаттарымның бірі - әлемдегі беделді жоғарғы оқу орындардың біріне түсу. Сапалы әрі жүйелі білім алу үшін және сол білімді болашақта елімізді дамыту үшін қолданғым келеді. Сондықтан да, қазір осы бағытқа жіті назар аудардым.

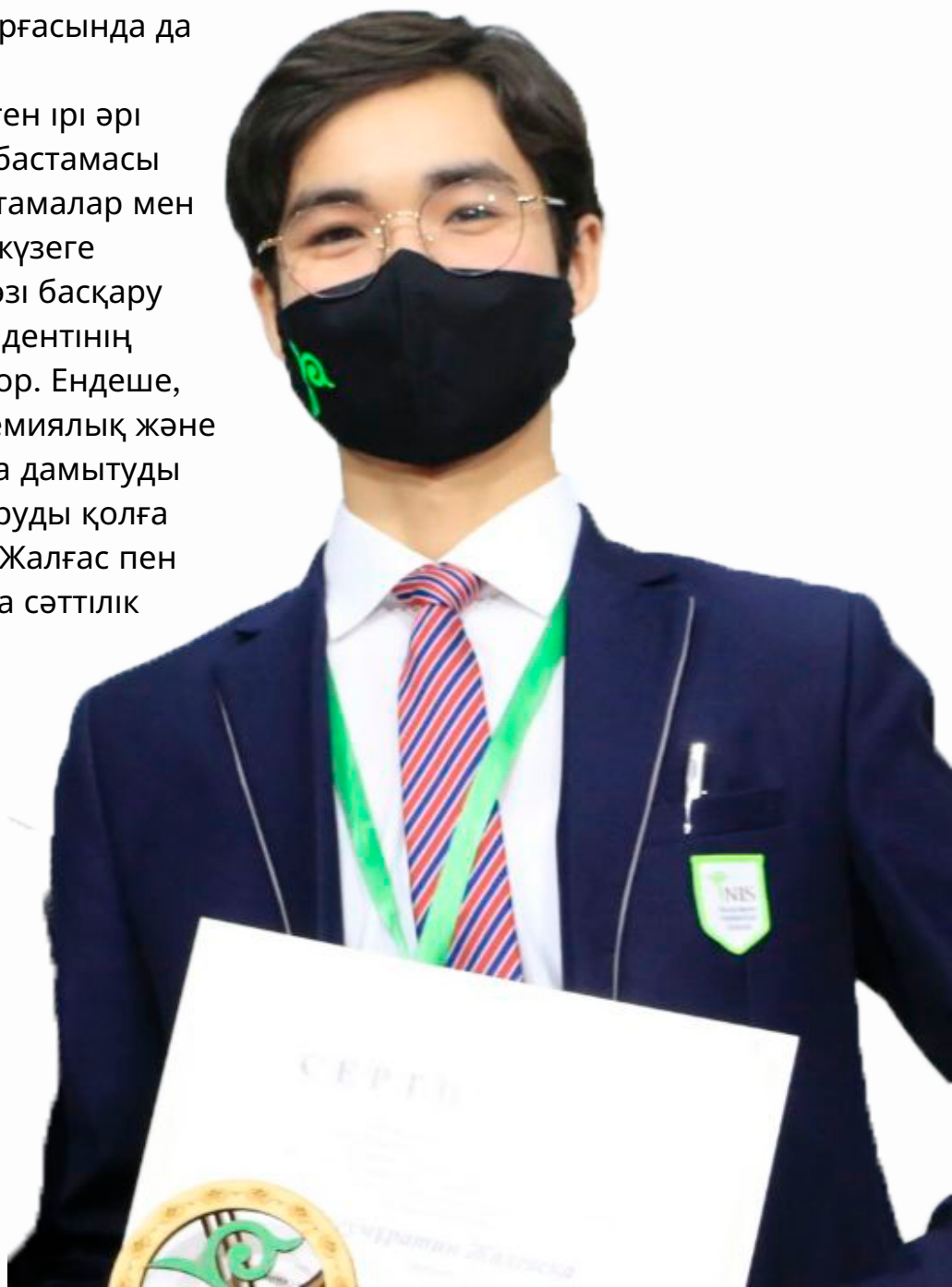
Шынын айтайын, бұл үшін дұрыс мотивация болуы абзал. Адамның мақсаты немесе оны белгілі бір қозғалысқа итеруші күш болса, барлығына да үлгеруге болады. Ең бастысы, жасалатын жұмыстан ләззат алу керек. Оқушыларға берер кеңесім - оқудан тайынбаңыздар, салауатты өмір салтын ұстаныңыздар. Орыстарда мынадай жақсы сөз бар: “В здоровом теле - здоровый дух”. Яғни, дұрыс іспен айналысып, дұрыс нәтижеге келу керек.

БАРЛЫҚ МЕКТЕП ІС-  
ШАРАЛАРЫНЫҢ  
ҰЙЫМДАСТЫРЫЛУЫНДА  
ҚАТЫСУМЕН ҚАТАР  
МЕКТЕПТЕН ТЫС ЖОБАЛАРДА  
БЕЛСЕНДІЛІК ТАНЫТУЫҢНЫҢ  
СЫРЫ НЕДЕ? БІЗДІҢ  
ОҚУШЫЛАРЫМЫЗҒА ҚАНДАЙ  
КЕҢЕС БЕРЕР ЕДІҢ ?

ЖУЫРДА АТАЛЫП ӨТІЛЕТІН ТӘУЕЛСІЗДІГІМІЗДІҢ 30  
ЖЫЛДЫҒЫНА ОРАЙ ҚАНДАЙ МЕКТЕПТІК ІС-ШАРАЛАР  
ЖОСПАРЛАНУДА? СЕНІҢ ОЙЫҢША, АТАЛҒАН МЕРЕКЕНІҢ  
МЕКТЕП ҚАУЫМЫ МЕН ЖАЛПЫ ҰЛТЫМЫЗ ҮШІН МАҢЫЗЫ  
ҚАНДАЙ?

Мектебімізде өзін-өзі басқару ұйымының атынан “Қазақ мәдениеті” апталығы өтті. Көптеген ұлттық іс-шаралар мен челленджер өткізілді. Бүгінде тәуелсіздігіміздің 30-жылдығына арналған концерт өтті. Мектеп негізін салған “30 қайырымды іс” жобасы іске қосылды. Бұл шаралардың барлығы мектеп қауымдастығының бірігуіне үлкен ықпалын тигізді. Маңыздысы, аталған іс-шаралар мен бағдарламалар өзіміздің тарихымыз бен ұлттық құндылықтарымызды әрбір мектеп азаматы мен азаматшасының есіне түсірді деп түйіндер едім.

Расымен де осы жылы атап өтілген Тәуелсіздігіміздің 30-жылдығы қарсаңында мектеп қабырғасында да ауқымды іс-шаралар ұйымдастырылып, көптеген ірі әрі жан-жақты жобалардың бастамасы болды. Бұл жаңашыл бастамалар мен прогресстерді іс жүзінде жүзеге асыруда мектептің Өзін-өзі басқару ұйымы мен мектеп президентінің еңбегі мен қосқан үлесі зор. Ендеше, мектепті көркейтіп, академиялық және мәдени-спорттық бағытта дамытуды мақсат етіп, оны іске асыруды қолға алған мектеп президенті Жалғас пен Өзін-өзі басқару ұйымына сәттілік тілейміз!





# ADMISSION TO UNIVERSITY: BACHELOR'S DEGREE.

Admission to the university is a very complex and time-consuming process that requires a lot of effort. The first stage of every applicant who wants to go to university after school is a bachelor's degree.

The standard duration of a full-time bachelor's degree program for the majority of the countries is 4 years. Some educational institutions give the student an opportunity to complete an internship to get work experience in a chosen field. In this case, the total duration of study increases by 1 year. Furthermore, it is important that to get a bachelor's degree in special spheres, like medicine, dentistry, architecture, the student needs to study for up to 7 years.

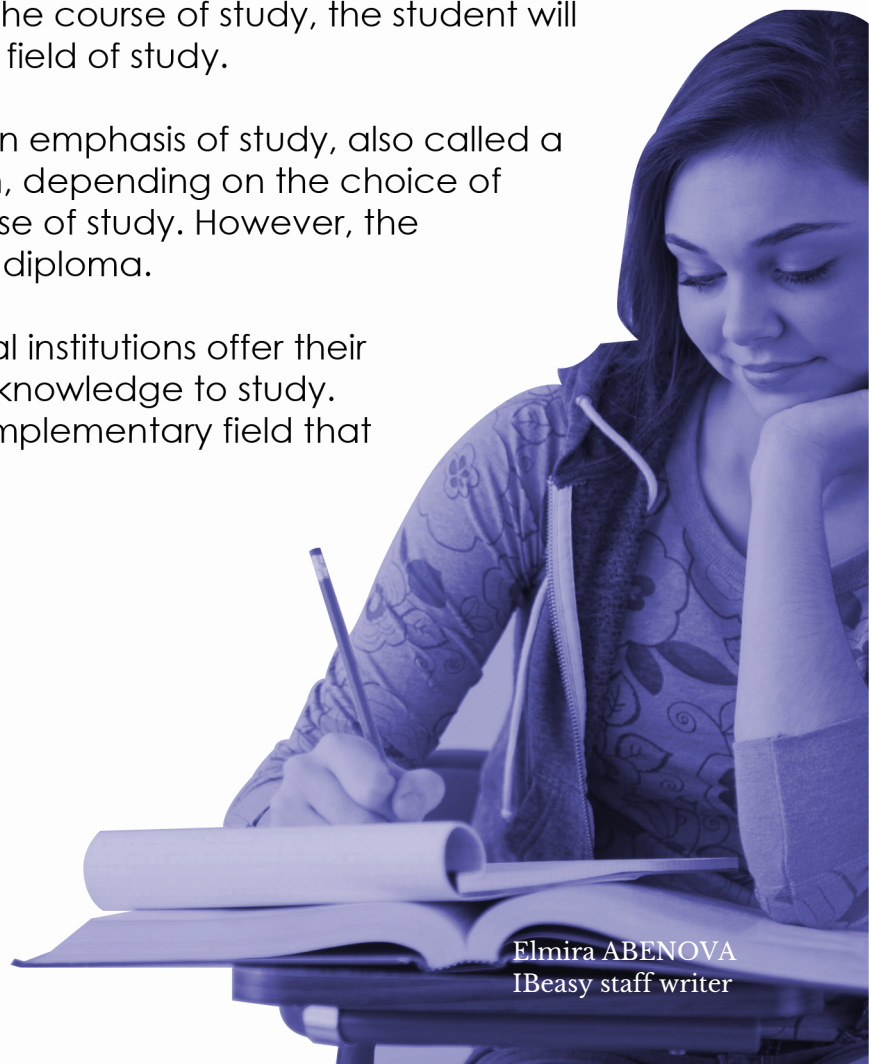
# MAJOR, MINOR AND CONCENTRATION

Universities are usually divided into different departments, each of them has majors. Major is the main focus of the degree. After a student chooses the main area of interest, the university provides a mandatory set of academic hours of the necessary subjects. After completing the course of study, the student will be able to obtain a degree in the chosen field of study.

Within the major, a student is able to set an emphasis of study, also called a concentration. It is a narrow specialization, depending on the choice of subjects that the student takes in the course of study. However, the concentration will not be indicated in the diploma.

In addition to the major, some educational institutions offer their students a minor — an additional area of knowledge to study. Taking a minor, the student chooses a complementary field that can be related to the major or not.

The most common scheme of university education is obtaining **credits**. Each subject is assigned a certain number of credits. In order to get a degree, the student needs to successfully pass all the required courses and gain a certain number of credits. For instance, on average the bachelor's degree takes 120 credits, around 40 courses, which are expected to be completed within 4 years.



Elmira ABENOVA  
IBeasy staff writer



Examples are  
Education, Psychology,  
Sociology,  
Communication,  
Foreign languages.



## Bachelor of Arts (BA degree)

# TYPES

## of bachelor's degrees

There are many different types of bachelor's degrees, however the most common of them are:



## Bachelor of Science (BS degree)

Examples are Chemistry,  
Biology, Mathematics,  
Computer science,  
Engineering.

Examples are Film,  
Music, Creative  
writing, Visual arts,  
Theater, and dance.



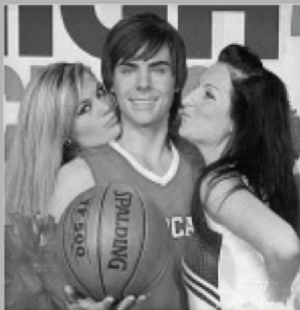
## Bachelor of Fine Arts (BFA degree)

## University or college?

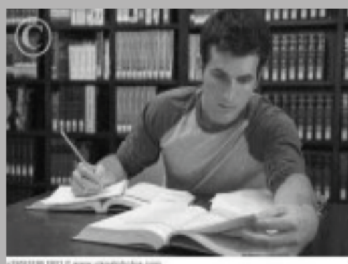
A college abroad is different from the educational institution we call “college” in Kazakhstan. It offers the same bachelor’s degrees a university has, however colleges usually provide undergraduate programs only, while a university gives an opportunity to get master’s degrees, professional doctorates, and Ph.D.’s.

A bachelor’s degree provides students with enough knowledge and skills to start a career and gain valuable experience, or they may continue their studies in graduate school.

## College student



What my friends  
think I do



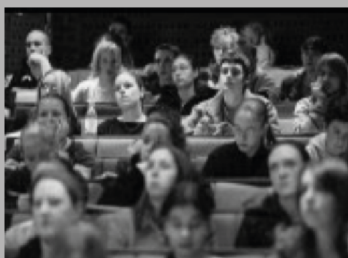
What my Mom  
thinks I do



What society  
thinks I do



What other students  
think I do



What I think I do



What I actually do

The popular website «Niche», which manages the university ratings and reviews, prepared a list of the most popular majors in the USA in 2019 (Trachta, 2021).

## The first 5 popular majors are:

Business and Management (with 289,384 degrees awarded in 2019)

Nursing (141,632 degrees)

Psychology (127,066 degrees)

Biology (120,375 degrees)

Engineering (117,553 degrees)

## The most valuable majors in the USA

for upcoming years according to CNBC are:

Architectural Engineering

Construction Services

Computer Engineering

Aerospace Engineering

Transportation Sciences and Technologies

# THE MOST POPULAR MAJORS

To conclude, university life is an interesting and irreplaceable journey. During this period, a student acquires new knowledge, skills, acquaintances, and makes life-long friends. We hope you learned a little more about a bachelor's degree and its features.

Fox, M. (2021, October, 4). Here are the 5 most valuable — and 5 least valuable — college majors. CNBC.com. Retrieved from <https://cnb.cx/3q9dprw>  
Trachta, A. (2021, January, 9). The Most Popular College Majors. Niche.com. Retrieved from <https://bit.ly/3pPZXZL>



DECEMBER - JANUARY

# CAS OPPORTUNITIES AND UPCOMING EVENTS

In the IB program, CAS is usually treated as something CASual and as a part of DP that can be done with little to no effort. Although this attitude remains widespread among the school community, CAS is an amazing opportunity to help your local environment, undertake new challenging fields of your interest, and actually start to sleep well. Yes, I am looking at you!

Even if you want to commit time and energy into your CAS, it might be hard to find an idea for the project or experience. Hence, IBeasy introduces you a column of activities and projects you may participate in, which take place right now in our school!

## Eco-club

Eco - club can earn your respect with the commitment that they have towards recycling: every Friday the team of 10 collects used paper from every specialized trash bin in the school blocks. Unfortunately, the amount of paper often surpasses the number of people. Therefore, you can contact Saniya Dautova ([dautova.s@nisa.edu.kz](mailto:dautova.s@nisa.edu.kz)) and ask if you can get service experience in recycling.

## Art therapy club

In case you check the school Gmail, this Creativity experience may come as no surprise for you. Miss Aigul's ([tolegenova.aigul@nisa.edu.kz](mailto:tolegenova.aigul@nisa.edu.kz)) Art therapy club is open for everyone who would like to discover art outside of school. What do you get? Development of your art skills as well as the possibility to stabilize your well - being



Artist: ZHANIYA TYRSYNBAY

**While some CAS experiences are done in a systematic way, we cannot dismiss the upcoming January events, some of which are CAS experiences/projects as well!**

First things first coming up in January is the opening of Eco Hackathon, a truly unconventional competition among students where each team is required to come up with a quick yet effective solution on the given ecological problem. The opening was held on December 9th yet the event itself is still going on, so keep your head up and enjoy the team rivalry up to January. You can join the Hackathon by visiting the @nisnaturae page on Instagram.

Right after that the Venice and Winter Balls will take place in the auditorium with the breathtaking dance rehearsed and perfected by the 10 - 12 graders. In the Winter ball, you will be met with the performances done by the school bands: satur9red, Qonayev str., and Z-day. Not only music but also a photozone, prepared by the Student Council, will definitely be a great mood - booster right before the winter break.

Besides events, the school has recently welcomed our beloved Japanese club. The club opened as an initiative from students who were already a part of the anime club and wanted to dig deeper into Japanese culture. The club's founder noted that a vast majority of people tend to stop learning the language, especially on the beginner level, as they lack motivation or navigation. Hence, considering his enormous experience (4 years!) with a genuine desire to help others in a challenging path, Serikov Miras from 12C took matters into his own hands and established a Japanese language club.

**What is the importance of your club for the school community?**

Our club is really great in helping students to develop their communication skills through dialogues; participants are plunging into the language environment, which plays a key role in their linguistic abilities.

**What do you consider to be special in your community?**

Our students are so determined and ambitious, they want to learn the fundamentals of Japanese in 3 - 4 months. Also, our community is very friendly: the teachers are always ready to come to the rescue whenever the participants are experiencing some difficulties.

**What is really unique about your club? What makes you stand out?**

I think it is a fact that we regularly receive feedback from our students. Depending on their preferences we can change the teaching technique. For instance, someone finds it more convenient to study using the "Minna no Nihongo" textbook, while learners with good visual memory love "Marugoto" by Japan Foundation.

The first one is focused on preparing students for the Japanese Proficiency Test, while the second is mostly oriented on A1 - A2 levels.

On top of that, unlike the other clubs we advocate for a more effective approach in developing students' vocabulary - SRS or Spaced Repetition System which is based on different repetition intervals. At the very beginning the material is being repeated with shorter intervals, such as one day or one week; further the intervals become longer and longer to ensure that the information is not forgotten. Consequently, it does not demotivate learners but encourages the long-term memorization of the given information. What a great club and CAS opportunity at one time

For CAS all you need is your mind and desire. At the end of the day, CAS stands for creativity, activity and service; not crusade, apathy, and scare. Take matters into your own hands!

**P.S. All ideas listed above are applicable for Service units and projects as well.**



# МИР НУЖДАЕТСЯ В ЭКО-ГЕРОЯХ

Немного об Эко-Герое нашей школы.

Ученица двенадцатого класса, лидер эко-клуба НИША ІВ и официальный Амбассадор Министерства экологии Республики Казахстан, Санім Зейінгабыл, рассказала нам о своей активной общественной позиции, важности экологической осознанности и плодотворной деятельности школьного эко-клуба.

Что побудило тебя стать эко-активистом, и повлияло ли это как-то на твой образ жизни? В нашей стране не так много людей заинтересованы продвижением экологических ценностей и заботой об окружающей среде.



Дело в том, что тема экологии меня всегда интересовала. Я с детства была очень близка к природе, и отчетливо помню, что никогда не боялась грязи, вырывать сорняки, собирать колорадских жуков.

Немаловажно отметить, что я родилась в городе Жезказган, в Карагандинской области, который славится своим медеплавильным производством. И в целом, Сатпаев, Жезказган, Караганда - это промышленные города, и можно представить какая там экологическая ситуация. Учитывая то, что рядом находятся космодром Байконур, в этих регионах всегда была остро распространена проблема загрязнения окружающей среды, и я с малого возраста была осведомлена о ней.

Еще одна причина заключается в том, что моя мама - инженер-эколог по профессии, а дедушка еще с 70-80-х годов был истинным правозащитником природы; у него было множество литературы и научных работ на темы экологии и природопользования. Соответственно, интерес к защите окружающей среды у меня возник в основном благодаря семье и Родине.

Недавно ты стала официальным Амбассадором Министерства экологии, геологии и природных ресурсов РК. Какие задачи несет этот статус, и что входит в твои обязанности?

Цель эко-амбассадоров - экологизация общества и распространение корректной и актуальной информации о локальных/глобальных экологических ситуациях. В целом, эко-амбассадоры, образно говоря, являются послами, имеющие прямую связь с Министерством, к которому они всегда могут обратиться с идеями или предложениями, и в дальнейшем уже работать над ними сообща. Мне очень нравится то, что Министерство экологии никаким образом не ограничивает нас. Мы вольны развивать экологию в темпе, котором считаем нужным, и предпринимать определенные меры, которые считаем необходимыми.

Также, часто слышу вопрос о том, изменилась ли моя жизнь после получения такого статуса, и на самом деле, она не сильно подверглась изменениям, потому что как до этого я являлась активным деятелем в сфере экологии, так и им остаюсь по сей день. Единственное - сейчас мне намного легче выйти на контакт с Министерством, а также я стала больше осведомлена об их планах касательно улучшения состояния местной окружающей среды. В целом, моя главная задача, как эко-амбассадора - это продвижение проекта "Ecojeli" и развитие экологической инициативности на школьном уровне.

9-10 декабря в дистанционном формате были проведены церемония открытия проектов НИШ "Ecojeli" и начало хакатона "Ecohack NIS", в которых участвовали стартап-команды Интеллектуальных школ, а также множество спикеров, квалифицированных в сфере экологии. Не могла бы ты поделиться своими общими впечатлениями об организации данного мероприятия?

Школьный эко-клуб начал свою активную деятельность в начале 2020 года. Сначала были организованы онлайн-встречи, презентации с участниками клуба на различные темы, а потом были организованы мероприятия сетевого, республиканского и международного уровней. После проведения данных мероприятий, многие задавались вопросами о том, как создать свой эко-клуб. Наша команда подумала, почему бы и не начать развивать эко-сообщества в других НИШах, чтобы в будущем мы создали одну большую команду с общей целью, видением и деятельностью. Поэтому мы и решили создать сеть эко-клубов НИШ.



В IT сфере есть такие понятия, как front-end (пользовательский интерфейс) и back-end (программно-аппаратная часть). То же самое можно заметить и в организации “Ecojeli” и “Ecohack NIS”. Backend был обязанностью команды первого потока участников (DP’22), то есть в основном она занималась документацией и установлением регламента. В то время как, frontend’ом занималась команда второго потока (DP’23), а точнее организационными моментами, презентацией и т.д. Организация данных мероприятий - это заслуга и труд одной сплоченной и дружной команды, без которой всего этого бы не было. Поэтому выражаю безмерную благодарность своей команде, и всем людям, которые поддержали данную идею.

Хотелось бы поговорить и о школьном эко-клубе. Когда и как он был создан, в чем заключается его деятельность, и какие мероприятия уже были проведены?

На самом деле, школьный эко-клуб существует уже 4-5 лет, и до пандемии он именовался как “Recycling and Sustainability Club”. Когда я стала лидером, мы пересмотрели ценности и идеи клуба, и начали работать в направлении развития экологизации в стенах школы. Экологизация включает в себя просвещение, популяризацию, информирование, сортировку, уменьшение потребления и много других аспектов. В Интернете можно узнать про стандарты эко-школ, начиная от озеленения и экономии энергии, заканчивая качеством воздуха внутри здания.

Говоря об уже проведенных мероприятиях, в феврале этого года мы организовали республиканский эко-фестиваль совместно с АОО и ЮНЕСКО, в котором приняли участие 328 человек из разных городов Казахстана. В апреле мы провели сетевой эко-хакатон (74 команд-участников), сотрудничая с American Corner Nursultan.



Мы также имели спонсоров, которые предоставляли участникам эко-призы. В августе мы снова совместно с American Corner Nursultan организовали Международную летнюю эко-школу. Участвовали свыше 400 студентов и 22 спикера, квалифицированных в сферах экологии и использования природных ресурсов. Будучи лидером клуба, качество моей работы явно отражается на качестве работы команды. Как команда, мы ставим личные ценности, заботы и интересы выше всего остального, так как если у нас будут исчерпаны собственные ресурсы, то мы не можем здраво работать во благо природе.

Как говорится, “работай во благо природе, но не во вред себе”. Вдобавок, хочется отметить, что тимбилдинг играет значимую роль в установлении коллективного духа и сотрудничества внутри команды. По моему мнению, именно сплоченность и дружность команды напрямую влияет на плодотворность и результативность ее работы. По этой причине, мы стараемся устраивать как можно больше совместных встреч для укрепления отношений между участниками клуба.



Artist: Aru Kudassova

## “Работай во благо природе, но не во вред себе”

### А какие дальнейшие планы у клуба?

В соответствии с изначальным замыслом, у нас есть две ветви развития на ближайшее время. Первая ветвь - продвижение “Ecojeli”. Будучи главным штабом сети эко-клубов, мы отвечаем за коммуникацию и соблюдение соответствующих обязанностей в других школах. Вторая ветвь - развитие нашего клуба. В самом положении сети эко-клубов написано, что главный штаб сети избирается каждый год, основываясь на определенные критерии. Простыми словами говоря, главный штаб должен быть самым активным, самым продуктивным и самым слаженным. Так как инициаторами данной сети эко-клубов являемся мы, главным штабом в этом году был избран именно наш клуб. Поэтому главная цель сейчас - соответствовать установленным сетью стандартам и продолжать заниматься эко-развитием в школе, что включает в себя обязательную сортировку отходов, проведение эко-мероприятий и освещение экологических проблем локального и глобального уровней.

### Кем ты видишь себя через 15-20 лет? Хотела бы ты связать свое будущее со сферой экологии и природопользования?

Безусловно, как и всем подросткам, мне задавали множество вопросов о том, кем хочу стать, чем хочу заниматься, по какой специальности буду обучаться. Возможно, мой ответ будет достаточно предсказуемым, но да, я могу с полной уверенностью сказать, что моя профессиональная деятельность будет связана с экологией (environmental policy, environmental management). Процесс уже пошел, так скажем :) Через 10-15 лет я вижу себя сотрудником влиятельной международной организации, которая занимается экологическим просвещением и установлением экологической стабильности в мире. Конечно, не могу точно предсказывать наперед, так как все может измениться в любой момент. Однако учитывая все свои усилия на данный момент, я очень надеюсь, что смогу внести хоть одну сотую долю в развитие экологизации нашей страны, и мира в общем.





## *Первый “Музыкальный вечер” в NIS IB после двухлетней паузы*

---

В ноябре месяце этого года прошел первый музыкальный вечер в NIS IB после двухлетней паузы, произошедший из-за коронавирусной пандемии.

Музыкальный вечер – это событие, собравшее талантливых и артистичных учеников NIS IB, давшее возможность каждому продемонстрировать свою уникальность. Организаторами выступило Школьное Ученическое Самоуправление, начиная с декорации актового зала до оглашения мероприятия было взято под их контроль.

Говоря о декорациях: музыкальный вечер прошел в актовом зале, что был украшен на высочайшем уровне! Как только зритель входит в актовый зал, он сразу же окунается в атмосферу, наполненную трепетом предвкушения вечера публики и искусным настроением выступающих – этому способствовала цветовая гамма прожекторов, построенная на фиолетовом, синем свете.



Дальше, взгляд его ловит отдельные огоньки, горящие в контрасте с прожекторами. Это ничто иное как гирлянды, разложенные по всей сцене и полу зала, словно ведущие дорогу зрителя к выступающему, создавая буквально связь между ними. Ну и завершающей изюминкой оформления будут мягкие пуфы, стоящие прямо перед сценой, следует заметить, в немалом количестве. Как сказали сами ведущие, это было сделано для того, чтобы воссоздать аналогию вечера у костра. Костер - символ единства, преследовала ли организаторов эта философская идея, точно сказать нельзя, однако ученики, занявшие передние места у сцены, остались довольны своим видом.

Ученики выступали соло, дуэтами, трио, и даже бендами! Каждый выступающий не остался без внимания, зрители активно поддерживали каждого ученика на сцене через аплодисменты, освещения вспышками своих фонарей. Все выступающие подарили незабываемые впечатления и яркие воспоминания школьному сообществу, навсегда оставляя свой след в жизни NISA IB.

Нельзя не упомянуть QUIZ игру, целью которой было проверить знания школьного сообщества в сфере индустрии музыки. Ведущие еще в начале вечера объявили о проведении специальной игры с призами, оставляя зал в таинственной неизвестности.

Игра началась в середине музыкального вечера, полностью сопровождалась ведущим, Кожаахметовым Санжаром. Санжар объявил о наборе трех лидеров для трёх групп, инициативные ученики сразу же сформировали команды, и начали играть. QUIZ прошел в виде небольшой викторины, победители получили свои призы, остальные команды вместе со зрителями оценили и обогатили свои знания в сфере музыки.

Одним из завершающих выступлений был перформанс трио восьмого класса, с песней Рианны "Umbrella". То ли песня очень нравится нашей школе, то ли зрители стали более энергичными, но весь зал в момент начала песни поднялся со своих мест, и начал танцевать, петь вместе с выступающими Алуа, Жанель и Маликой. И кураторы, и ученики, и некоторые учителя сияли своим позитивом, крича о том, насколько им нравится находится на подобных мероприятиях!

В итоге кураторов, учеников и некоторых учителей на время музыкального вечера искусством! объединяло одно - любовь к музыке. Надеемся на то, что в ближайшем будущем нас ждут немало подобных мероприятий, где школьное сообщество объединено.

# School MUSIC BANDS

**When and how did you form your band?**

**What inspired you?**

In the summer of 2020 our friend group spontaneously decided to form a band together. We all love music and this was our childhood dream. @Adilkhan

**What does the name of your band mean?**

We symbolically took the first letters of our names. "Z-day" can also be interpreted as "The day" meaning a special day, and we want to make every day a "Z-day" with our music. @Adilkhan

**What is your favorite part about being in a band?**

This music band is my comfort place. I love spending time with my friends, playing music, having our own inside jokes, and writing songs together. @Daniyar



No matter how cheesy it sounds, it makes me feel like my life is a high school movie. Every time we perform, it feels like a "main character" moment. I love the special bond we have inside our band as well as the support we receive from our listeners. It never feels like an obligation. @Zhanerkem  
Playing music with the people you cherish. It honestly would not have been the same without them. @Yasmin  
Literally everything. @Adilkhan

**What is the most difficult part of being in a band?**

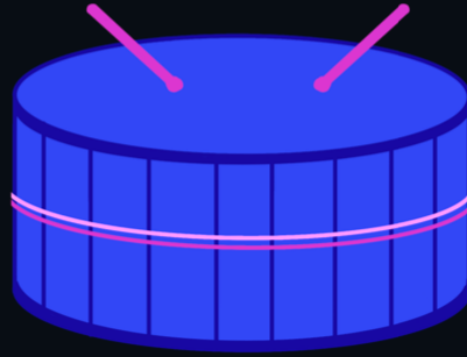
It is more challenging than being a solo musician. You always need to be on the same wave with the other members; keep up with the rhythm, tempo, etc. If you make some mistakes, you need to improvise and keep playing to not lose harmony. @Daniyar



"The great fame is also a great burden" says Adilkhan. Suffering from success, Adilkhan is drowning in tons of love letters and cannot escape his stalking fan girls.

It is hard to balance between our academic and band lives, especially with the university application process. Also personally, I often find it challenging to play complicated bass lines and singing at the same time, especially if the melody and the bass line have a different rhythm. But it is just a matter of time and practice.  
@Zhanerkem

Learning my parts on guitar. I always stress because of it as I am afraid to fail during performances and rehearsals.  
@Yasmin



**Do you have original songs? How do your rehearsals/meetings usually go?**

We have 6 original songs which we are planning to record soon. We usually rehearse in rented studios or at home.

**Do you think our school creates good conditions for music bands?**

We lack equipment and the only music room usually has a full-schedule. On the other hand, CAS gives us a great opportunity to reasonably spend time on music. We also look forward to performing more at school events.

@Daniyar

It is great that we have a stage, a music room and some musical equipment, however their condition could have been better. I wish our school would invest more into repairing the instruments.

@Zhanerkem

If it weren't for the school drum kit, I probably would have never started drumming. We all have access to musical equipment, so I think the conditions are pretty good. @Adilkhan



# BAND MEMBERS

Zhanerkem, Daniyar, Adilkhan, Yasmin, 12 grade



# School MUSIC BANDS

**When and how did you form your band?  
What inspired you?**

In 2020, when we were in the 10th grade. We were inspired by the music we listened to, fortunately, we had a similar taste. Some of our favorite artists are "Gorillaz", "Red Hot Chili Peppers", "The Drums".

**What does the name of your band mean?**

It is the name of a fictional character from our favorite movie - Superbad. We think this name gives off indie rock band vibes. Additionally, Mc means Master of Ceremony.

**What is your favorite part about being in a band?**

To set a goal and achieve it. We find it very satisfying to learn a complicated song and then flawlessly perform it together.

**What is the most difficult part of being in a band?**

It is hard to come up with a proper schedule, and find time when everyone is free.

**Do you have original songs? How do your rehearsals/meetings usually go?**

We consider ourselves to be more of a cover-band as we mostly cover existing songs. We do have a few original songs, but they are not ready to be performed in public yet. Our rehearsals go fun as we are all close friends, and kind of consider it as hanging out.

**Do you think our school creates good conditions for music bands?**

We think the conditions are pretty nice as we have a music room and a recording room, however the school administration could have shown a little more support by upgrading the equipment and scheduling time when we can come freely for rehearsals.

## McLovin

**Zhangir, Darkhan,  
Yeldana, Talzhan,  
Rustam, 12 grade**

Lina AYAPBERGENOVA  
IBeasy staff writer



# School MUSIC BANDS

**When and how did you form your band?**

**What inspired you?**

Our band was formed this November. At first, we only had 3 members, but when the school concert was announced, our band had quickly grown to 7 people.

I was largely inspired by legendary rock bands "The Khans" and "Kino".

@Darmen

Listening to Red Hot Chili Peppers has inspired me to learn to play the guitar. Jamming in a band was a dream for me, however it felt distant since there weren't many musicians surrounding me. Hence, this band really gave me an opportunity to make that dream come true. @Nurdaulet

The song "Blow me away" by the band "Breaking Benjamin" made me fall in love with rock and inspired me to create a band as well as graduate from a music school. @Aibek



## Qonayer Str

**What does the name of your band mean?**

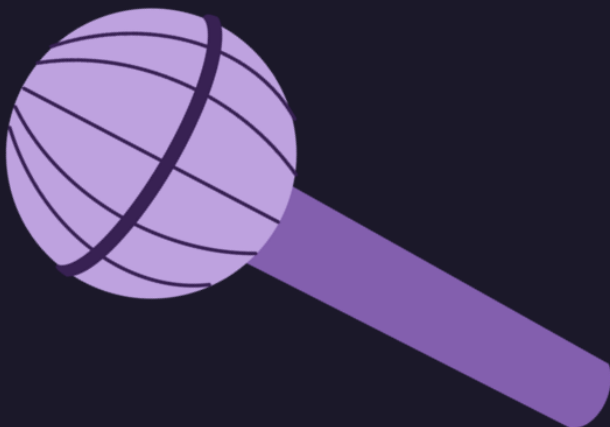
We chose this name because we think it sounds cool. We also wanted to popularize the figure of Dinmukhamed Qonayev among the new generation as he has really made a huge contribution to the development of our country.

**What is your favorite part about being in a band?**

Being a team, where each member is equally appreciated. It's like being a part of a system where one can not function without the other, which makes everyone feel important. @Aidana

I love the way we express vitality in front of a crowd and I am crazy about the audience's support. I am in love with the ease of the process - even a simple jam with my mates gives me a bundle full of joy.

@Railan



# School MUSIC BANDS

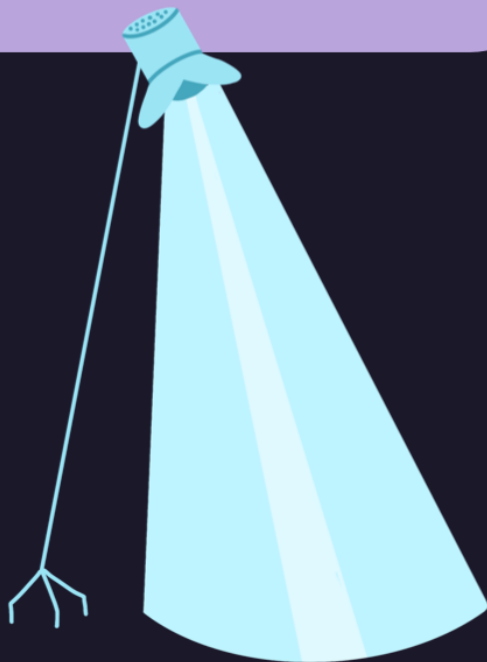
**What is the most difficult part of being in a band?**

Coordinate the synchronous playing as it is not easy to listen to others while also having to focus on your own part. It's also hard to choose songs. Even though we like the same music genre, there are some differences in our preferences. @Amina  
As a newbie, it's a little hard to prove myself and do all of my responsibilities.  
@Nurislam



sila5725 (n.d).  
<https://www.vectorstock.com/royalty-free-vector/musician-playing-music-together-music-band-vector-22690961>

**Aidana, Darmen, Aibek,  
Nurdaulet, Nurislam,  
Amina, Railan (grade 11)**



**Do you have original songs? How do your rehearsals/meetings usually go?**

Our original songs are in progress. Since we are not experienced, we decided to start off with covers to first work out our teamwork. We try to provide our rehearsals often, involving everyone and making important decisions together, both online and offline.

**Do you think our school creates good conditions for music bands?**

We are very grateful for all the opportunities our school provides to musicians. Special thanks to Mr. Almas and Ms. Ainura who always ensure that we are able to practice within the school's walls. The only problem that we face is the lack of separate rooms for music bands as the existing ones are taken most of the time. @Darmen



# ECONOMICS

## DP SUBJECT

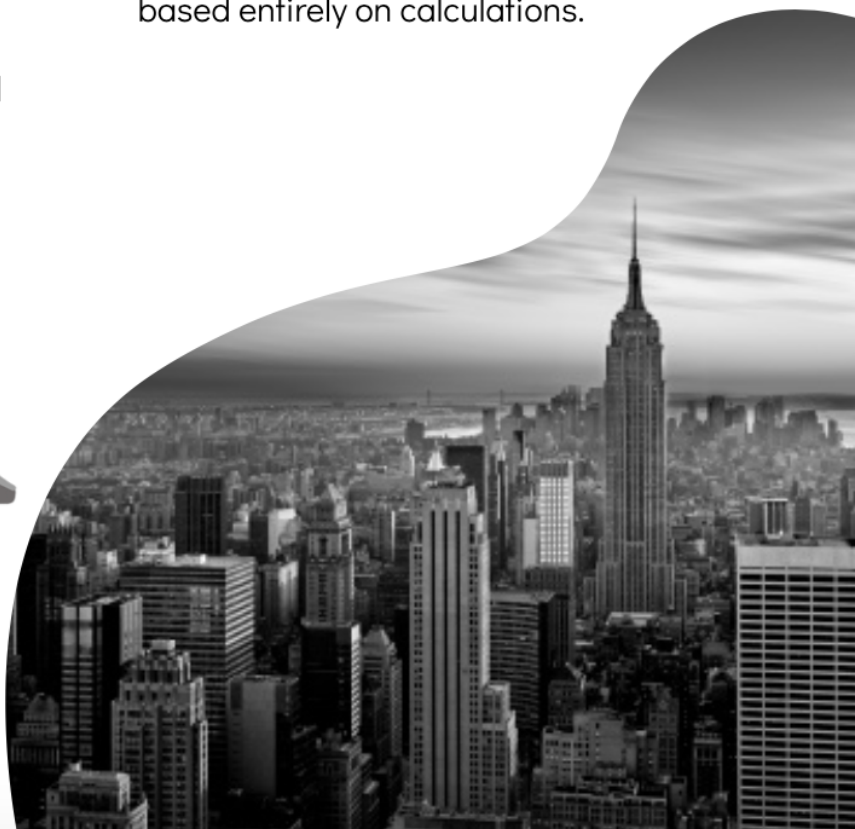
Economics is one of the most popular Diploma Programme subjects amongst our students. As said by the International Baccalaureate itself, DP Economics is “a dynamic subject that allows students to understand the interdependence of economic activities in a rapidly changing world”. During this course, students learn to analyze real world situations, illustrate those examples and construct logical judgment. What makes DP Economics so sought after by both students and universities?

Firstly, let's take a look at its units. The syllabus of Economics in DP:

1. Introduction to Economics (10 hours)
2. Microeconomics (35 hours for SL and 70 hours for HL)
3. Macroeconomics (40 Hours for SL and 75 Hours for HL)
4. The Global Economy (45 Hours for SL and 65 Hours for HL)

All units cover relevant approaches to Economics in the real world. Hesitating between HL vs. SL?

- **HL has more topics to memorize than SL.**  
They both cover the same units, but HL digs deeper into them.
- Economics SL **has almost no calculations**, which makes it a more preferable choice for students who struggle with math.
- HL students write not 2, but **3 papers for External Assessment**, which obviously puts bigger pressure on HL students. Paper 3 is based entirely on calculations.



# CHOICE

Be mindful that it's important for economics in DP to have a **sharp eye for details**: you can easily lose points for forgetting units in the graphs or putting the wrong decimal points. In case you decide Economics is a suitable subject for you and your future college degree, let's take a look at students' insights about this subject.

## Why did you choose Economics?

- Aida, 11th grade, HL, "I chose Economics because it is **related to my future major**, to international business, hence I thought it would be beneficial for me in the future".
- Amir, 11th grade, HL, "It's no secret that most areas are closely related to economics, so knowledge of this subject is useful for everyone. I also want to associate my future profession with this subject".
- Aruzhan, 11th grade, SL, "I chose Economics because it is **one of the most necessary yet easy (to grasp) subjects** in group 3".

## What were your expectations of Economics before DP? What left you surprised/disappointed?

- Ayazhan, 11th grade, HL, "The dark side of Economics HL is calculations. It is not that hard, but you have to expect that **you will spend a lot of time on them**".
- Dauletzhan, 11th grade, HL, "I expected that the entire curriculum will be based on calculations. What surprised me is that the whole course is based on the notion of **reasoning and argumentation**".

- Beksultan, 11th grade, SL, "I was surprised that in Economics they teach us to write a structured and logical essay with a chain of reasoning because it is a social science and not a linguistic one, but on the whole I am satisfied".
- Dayana, 12th grade, HL, "Honestly, I did not have any expectations. I just knew that we will cover more Economic topics such as International Trade and Macroeconomics. I was disappointed by final exams, since at a higher level **we are covering 3 papers and there is more pressure**".

# Q&A

## Do you recommend Economics for future DP students?

- Arai, 11th grade, SL, “Absolutely! I have never once regretted my choice! **Exciting lessons, fun teachers, and the material is very easy to learn**”.
- Abay, 12th grade, HL, “To take or not to take Economics? The answer depends on whether you need it in your future career, and if the answer is no, then **I would recommend choosing ITGS** (if possible for this group of subjects)... But this is all a matter of taste, of course”.
- Daulet, 11th grade, HL, “Better choose Math HL. You can learn Economics by reading books and articles. Kazakhstan has an excess of economists and lawyers. **It is better to develop technical skills such as engineering to create something valuable and demanded**”.

Students’ insights are extremely important for us to predict your most probable experience in this subject. However, let's not forget that it is their subjective opinion, and your personal experience may be completely different. To expand your understanding, we also interviewed DP Economics teacher, Almas Satybaldinov:

## How well does the IB Economics syllabus prepare students for the university?

If we ignore calculations and statistics in university, DP students cover approximately 80% of everything they will cover in the first 18 months at Nazarbayev University. This is great in terms of preparing students for university but also indicates that economics in DP is quite challenging.





# INTERVIEW

## What kind of students should avoid taking Economics?

Most of the topics in economics will not demand memorizing tons of stuff. Instead, we expect our students to have **strong logic**. The closest indicator at our disposal is mathematics skill, which is why we are asking **not to allow students with low math grades** to be given the economics in DP. We don't use anything that you cover after 7th grade in math, but the inability to construct logical patterns will lead to grave consequences in terms of academic success. Also, the course requires a lot of reading. So if you are not a fan of reading numerous pages for different assignments, I would consider avoiding this subject.



## What is the most exciting/inspiring part about your subject?

My favorite part of economics is that we can clearly see examples of what we study in real life. After the first month of our syllabus, you will see the links of news you read **(if you read them of course, otherwise you should avoid picking this subject)** and topics that you cover in the classroom. Secondly, studying economics covers a huge variety of skills which **opens the door to numerous majors and eventually, jobs**. You can continue in the areas of mathematics, law, management, finance etc after having some level of economics background.

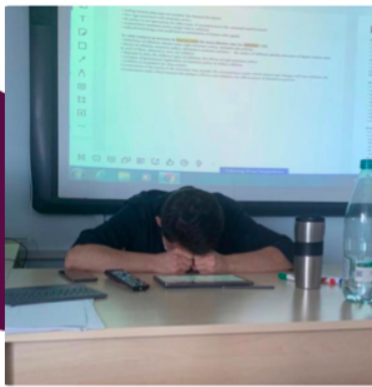
To sum up, Economics is indeed an extremely popular subject choice for a variety of reasons. Most students choose HL to prepare for their future degree, and Economics SL to fill the 3rd group subject. Opinions differ a lot, the course is intense, but the payoff is going to be worth it for those who dare to try it!

## CITATIONS

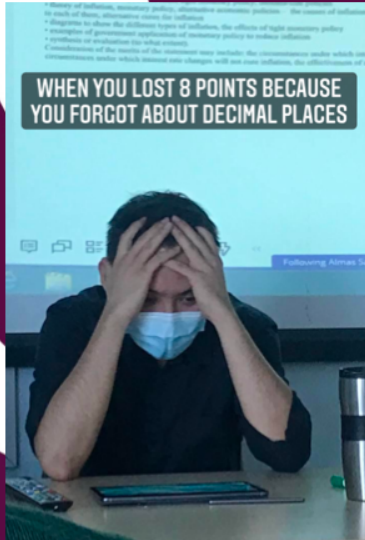
Economics in the DP. (2021). International Baccalaureate. Retrieved from <https://www.ibo.org/programmes/diploma-programme/curriculum/individuals-and-societies/economics/>  
 Seigel, D. (2021). The Complete IB Economics Syllabus: SL and HL. Retrieved from <https://blog.prepscholar.com/the-complete-ib-economics-syllabus-sl-and-hl>  
 YaBoiHarry. (2020, February 5). As an IB Econ Kid, I approve. Retrieved from [https://www.reddit.com/r/IBO/comments/ezdpum/as\\_an\\_ib\\_econ\\_kid\\_i\\_approve/](https://www.reddit.com/r/IBO/comments/ezdpum/as_an_ib_econ_kid_i_approve/)

# ECONOMICS MEME

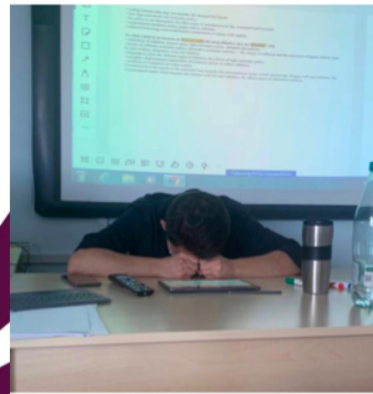
**WHEN YOUR FIFTH ARTICLE FOR  
IA GETS REJECTED**



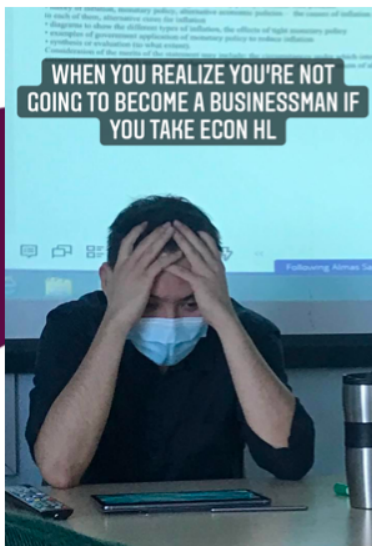
**WHEN YOU LOST 8 POINTS BECAUSE  
YOU FORGOT ABOUT DECIMAL PLACES**



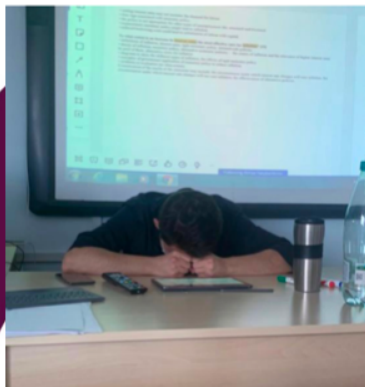
**YOU TRYING TO RECALL  
GUATEMALA'S CURRENCY  
UNIT DURING THE EXAM**



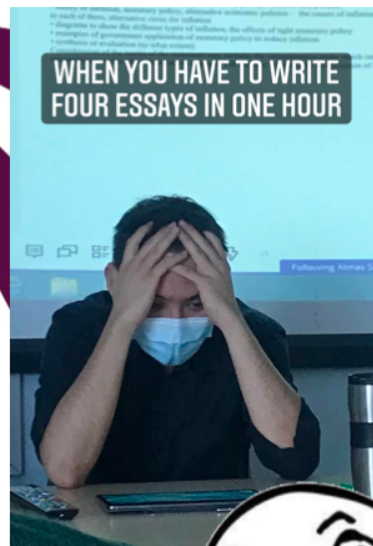
**WHEN YOU REALIZE YOU'RE NOT  
GOING TO BECOME A BUSINESSMAN IF  
YOU TAKE ECON HL**



**WHEN YOU SUBMIT YOUR  
WORK AT 00:00:04 BUT  
YOUR TEACHER IS MR ALMAS**



**WHEN YOU HAVE TO WRITE  
FOUR ESSAYS IN ONE HOUR**



Meme credits: AMINA TEMIRZHANOVA

Mr Askhat?



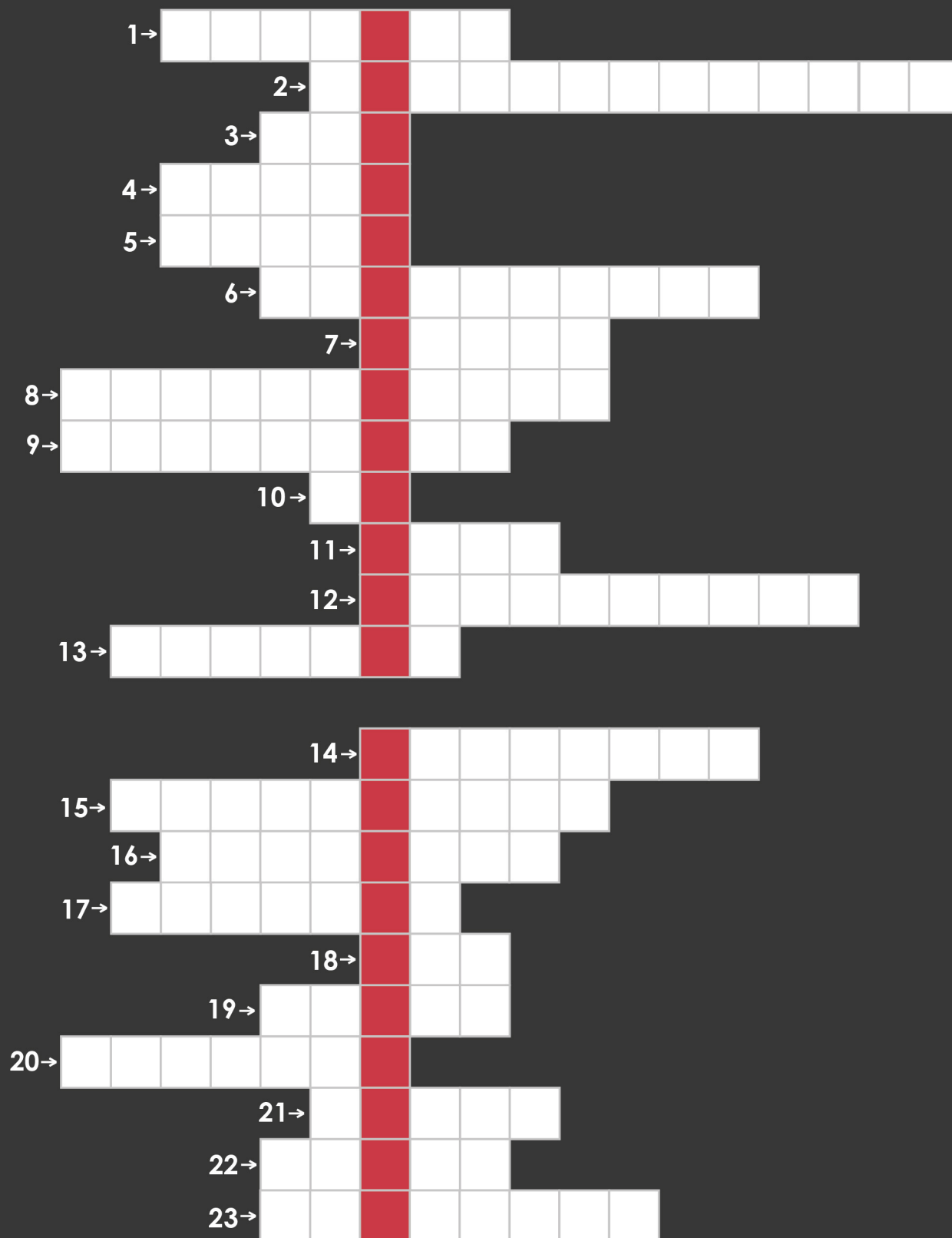
# CROSSWORD



PLAYTIME!  
READ THE QUESTIONS RELATED TO  
ARTICLES FROM THIS ISSUE AND  
THEN FILL IN THE CROSSWORD  
WITH YOUR ANSWERS.  
FIRST THREE PEOPLE WHO SENT  
BOTH SOLVED CROSSWORD AND  
THE ENCRYPTED WORD WILL  
RECEIVE  
MILKA OREO CHOCOLATE BARS.



# CROSSWORD



# CROSSWORD



**Admission to university: bachelor's degree.**

**1** In order to get a degree, the student needs to successfully pass all the

**2** A program both college and university offer

**3** Scholastic Aptitude Test

**4** The popular website which manages the university ratings and reviews

**5** The main focus of the degree

**6** Business and \_\_\_\_\_

## **DP Economics**

**7** First name of DP Economics teacher we interviewed in this issue

**8** HL Economics groups have way much more \_\_\_\_\_ than SL groups

**9** One of the most popular Diploma Programme subjects amongst our students

**10** According to the majority of the DP students, should you take DP economics if it doesn't relate to your future career?

**11** You should avoid picking Economics in DP if you don't read \_\_\_\_\_

**"Мир нуждается в Эко-Героях"**

**12** This year Sanim Zeiingabyl became an "\_\_\_\_\_ of the Ministry of Ecology of the Republic of Kazakhstan"

**13** Name of the project that received support from Kazakhstan's Ministry of Ecology

# CROSSWORD



## CAS opportunities and upcoming events

**14** What is the name of the book that learners of Japanese language with good visual memory love

**15** SRS stands for Spaced \_\_\_\_\_ System

**16** What club the school has recently welcomed

**17** Remember, CAS DOES NOT stand for \_\_\_\_\_, apathy, and scare

**18** Eco - Hackathon will be conducted by \_\_\_\_ club

## Music bands

**19** \_\_\_\_ band wants to make every day special

**20** Which school band focuses on covering existing songs

**21** How many participants does Qonayev str. music band has

**22** \_\_\_\_\_ room is favourite place of our school bands

**23** Member of "Qonayev Str" was \_\_\_\_\_ by "The Khan" and "Kino" bands